

# 수업 계획서(Syllabus)

교과목 번호 (Course No.)	KMA02113		교과목명 (Course Title)	세계화와사회변화		강좌번호 (Course No.)	5167	
개설학과 (Department Major)	대학본부		개설학년/학기 (Year/Semester)	전학년 / 2학기		학점/시간 (Credit/Hour)	3 / 3	
강의시간 / 강의실 (Lecture Time/ Classroom No.)						실험실 (Laboratory Location)		
상담시간 (Office Hours)					집중수업 여부	해당없음		
담당교수 (Lecturer)	연구실(전화) (Office(Phone))			e-mail				
교육영역 (Course Type)	교양 (Liberal Arts)	전공 (Major)	수업방식 (Course Composition)	강의 (Lecture)	실험 (Experiments)	발표 (Presentation)	협동학습 (Team Project)	기타 (Others)
	0			0		0	Y	
교과목 교육목표 (Course Objectives)	The world in our time is witnessing a multitude of actors and networks moderate, interact with, and ultimately influence one another as the conditions of international system go through dramatic changes, with the key driver being the &ldquo;globalization.&rdquo; The social interactions between and among the sovereign states, institutions, social organizations and individuals have radically become global in nature, rather than a debate about relations between sovereign states. This offers a vast new potential to rethink and craft a new kind of international relations and foreign strategy. This course is to attempt placing globalization at the center of the question of the future of international relations or diplomacy &ndash; to redefine foreign policy in contemporary context, engaging in problem-solving approaches and innovative means &ndash; and in line with building the capacity to exercise leadership at a global scale.							
교과목개요 (Course Description)	The course is divided into four sections. The first briefly introduces the subject of globalization and global governance. The second examines the core elements of and the emerging trends in the contemporary global stage and the third analyzes into the key processes performed by/in/through the architecture of global governance to understand the ways in which new global agenda are conceived. The last section, which will be led by students, explores major global themes of our time. (This course is particularly recommended to, and is designed to support and train, students who aspire to lead or get involved in global agenda-setting, be it from the side of the government, international organizations, global corporations, international nonprofits, or as an individual.)							
수업진행방법 (해당사항 전체선택)	√ 동영상(LMS)			√ 실시간 화상강의			<input type="checkbox"/> 대면수업	
	수강사이트 <a href="https://lms.mju.ac.kr">https://lms.mju.ac.kr</a> 통합로그인			시스템명 : ZOOM URL : <a href="https://lms.mju.ac.k">https://lms.mju.ac.k</a>			※ 강의실 출석	
선수과목 및 지식 (Prerequisite)	No prerequisite require for this course; however, Introduction to International Relations/Politics will be helpful.							
신 교육기법활용 (Use of new education methods)	Flipped Learning (플리드러닝)		Blended Learning (블렌디드러닝)		PBL(Problem Based Learning)		기타(Etc)	
성적평가방법 (Evaluation)	출석 (Attendance)	과제물/ 보고서 (Assignments/ Reports)	수시시험 및 중간고사 (Quiz포함) Exams (periodically throughout the semester (Including Quiz) and Mid-term Exam		학기말시험 (Final Exam)	발표 (Presentation)	기타 (Others)	합계 (Total)
	0	15	25		30	0	30	100 %
	기타내용 (Remark)	Class Discussion/Participation						
교과목교육목표 성취도평가방법 (Evaluation on the extent to which course objectives have been achieved)	-All assignments and class participation will be evaluated based on four criteria: i) depth and analytical strength in understanding relevant class material, ii) ability to establish the issue and set the agenda, iii) relevance, reasonability and creativity of the policy recommendations, iv) coherence in the process of drawing out conclusions/key messages and effectiveness in delivering/communicating them. -Teamwork is critical. This semester-long course in itself will be a playing field for the students to build teamwork. Also, the classroom itself will be a platform for all students to exercise leadership. Everyone in the class is invited to add value and contribute to the learning experience of others in the classroom, and such leadership will be highly welcomed.							
교재및 참고도서 (Textbook and & Reference Books)	주교재 (Required Textbook)	서명 (Title)			출판사명 (Publisher)			
		저자명 (Aughor)			출판년도 (Year of Publication)			
		ISBN			출판년도 (Year of Publication)			
	부교재 (Supplementary Textbook)	서명 (Title)			출판사명 (Publisher)			
		저자명 (Aughor)			출판년도 (Year of Publication)			
		ISBN			출판년도 (Year of Publication)			
	참고도서 (Reference Books)	서명 (Title)			출판사명 (Publisher)			
		저자명 (Aughor)			출판년도 (Year of Publication)			
		ISBN			출판년도 (Year of Publication)			

**주 별 진 도 계 획**  
(Lecture Plan)

	주제 및 수업 핵심 내용 ( Topics & Lecture Contents )	학습자료 및 과제 ( Learning materials Assignments )
제1주 (Week1)	Course Introduction	Details provided in syllabus shared in Week 1
제2주 (Week2)	Globalization and Global Problematique	Details provided in syllabus shared in Week 1
제3주 (Week3)	Global Governance	Details provided in syllabus shared in Week 1
제4주 (Week4)	Multilateralism in the History of Global Governance	Details provided in syllabus shared in Week 1
제5주 (Week5)	Emerging trends in global governance I: networked governance	Details provided in syllabus shared in Week 1
제6주 (Week6)	G20 and networked diplomacy	Details provided in syllabus shared in Week 1
제7주 (Week7)	Emerging trends in global governance II: &ldquo;The Rise of Others&rdquo;	Details provided in syllabus shared in Week 1
제8주 (Week8)	Emerging trends in global governance III: &ldquo;Polycentric Governance&rdquo;	Details provided in syllabus shared in Week 1
제9주 (Week9)	Issue framing and agenda setting	Details provided in syllabus shared in Week 1
제 10주 (Week10)	Norm creation and standard setting	Details provided in syllabus shared in Week 1
제 11주 (Week11)	Clinical session: Negotiation analysis	Details provided in syllabus shared in Week 1
제 12주 (Week12)	Issue areas 1 & 2: Disruptive technology & The New Economy	Details provided in syllabus shared in Week 1
제 13주 (Week13)	Issue areas 3 & 4: Businesses in the Era of New Globalization & Development Finance	Details provided in syllabus shared in Week 1
제 14주 (Week14)	Issue areas 5 & 6: Refugees & Climate Change	Details provided in syllabus shared in Week 1
제 15주 (Week15)	Summary and concluding discussion: capacity building to lead	Details provided in syllabus shared in Week 1
제 16주 (Week16)		
보강 (필요시) (Make-up Class, when necessary)		

전공(핵심)역량 및 명지핵심역량의 교과목과의 연계성

(Relevance between the courses in the category of “Major(Core)”and “Myongji Core Competence)

\*Myongji MJU 2025 Myongji “Core Competence”: “MJU’s mid- to long-term Development Plan to improve its quality of education and infrastructures

순번	전공(핵심)역량 (Courses in the category of Major(Core))	역량비율 (100%)	명지핵심역량 (Courses in the category of Myongji Core Competence)
4	[자기주도]자존감을 기반으로 스스로 학습하고 성장할 수 있는 창조적 도전 역량	30 %	자기주도
5	[어우름]팀워크와 리더십을 기반으로 세계(사회)와 적극적으로 소통하는 의사소통 역량	30 %	어우름
6	[배려]기독교의 가치인 참사랑을 실천하여 배려하고 봉사하는 섬김의 역량	40 %	배려

참 고 사 항  
(Important information)

수강생 유의사항 (Information for Students)	<p>1. 각 교과목은 수업일수 4/5이상(군 휴학자는 2/3) 출석일 때 성적취득이 가능하다. (1. Credits can be obtained only when students attend at least 4/5 (2/3 for students on leave for military purposes) of the lecture.)</p> <p>2. 시험 부정행위 및 기타 부정행위로 취득한 교과목의 성적은 학칙시행규칙 제100조에 의거하여 F처리 또는 취소한다. (2. When a student is caught in the acts of cheating, plagiarism, unauthorized collaboration, or other forms of academic dishonesty, he/she will be assigned a failing grade or F for the class in which he/she was caught in the act according to the University regulations.)</p>
장애학생 수업안내 (Students with Disabilities)	<p>장애학생은 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습 지원사항을 요청할 수 있으며 요청된 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. (Students with disabilities may request for academic support(i.e. attendance, lecture, assignments, exams, etc.) from his/her assigned advisors during the first week of the class. This request is to be filed through the Center for Students with Disabilities.)</p>
기타사항 (Remarks)	<p>강의계획안의 내용은 추후 변경될 수 있습니다. (Syllabus is subject to changes.)</p>