수 업 계 획 서(Syllabus)

2022 학년도   2 학기

교과목 번호 (Course No.)	KMM02155	교과목명 (Course Title)		국제개발협력의이해		강좌번호 (Course No.)		5465
개설학과 (Department Major)	대학본부	개설학년/학기 (Year/Semester)		전학년 / 2학기		학점/시간 (Credit/Hour)		3 / 3

강의시간 / 강의실 (Lecture Time/ Classroom No.)			실험실 (Laboratory Location)	

상담시간 (Office Hours)		집중수업 여부	해당없음

담당교수 (Lecturer)		연구실(전화) (Office(Phone))		e-mail	

교육영역 (Course Type)	교양 (Liberal Arts)	전공 (Major)	수업방식 (Course Composition)	강의 (Lecture)	실험 (Experiments)	발표 (Presentation)	협동학습 (Team Project)	기타 (Others)
	0			0				

교과목 교육목표 (Course Objectives)	The goal of this course is to understand what international development cooperation is and to find ways to achieve sustainable development.

교과목개요 (Course Description)	This course provides students with an interdisciplinary introduction to development cooperation: key concepts of international development; development cooperation in figures; history of aid; and major players such as donor countries (bilateral donors) and international organizations (multilateral donors) and their roles.

수업진행방법 (해당사항 전체선택)	☐ 동영상(LMS)	☐ 실시간 화상강의	√ 대면수업
	수강사이트 https://lms.mju.ac.kr 통합로그인	시스템명 : URL :	※ 강의실 출석

선수과목 및 지식 (Prerequisite)	

신 교육기법활용 (Use of new edudation methods)	Flipped Learning (플리드러닝)	Blended Learning (블렌디드러닝)	PBL(Problem Based Learning)	기타(Etc)

성적평가방법 (Evaluation)	출석 (Attendance)	과제물/ 보고서 (Assignments/ Reports)	수시시험 및 중간고사 (Quiz포함) Exams (periodically throughout the semester) (Including Quiz) and Mid-term Exam	학기말시험 (Final Exam)	발표 (Presentation)	기타 (Others)	합계 (Total)
	15	0	30	40	0	15	100 %
	기타내용 (Remark)	participation					

교과목교육목표 성취도평가방법 (Evaluation on the extent to which course objectives have been achieved)	Course grade will be based on four categories of performance: (i) attendance (15%), (ii) mid-term (30%), (iii) final exam (40%), and (iv) class participation (15%).

교재및 참고도서 (Textbook and & Reference Books)	주교재 (Required Textbook)	서명 (Title)			
		저자명 (Aughor)		출판사명 (Publisher)	
		ISBN		출판년도 (Yearof Publication)	
	부교재 (Supplementary Textbook)	서명 (Title)			
		저자명 (Aughor)		출판사명 (Publisher)	
		ISBN		출판년도 (Year of Publication)	
	참고도서 (Reference Books)	서명 (Title)			
		저자명 (Aughor)		출판사명 (Publisher)	
		ISBN		출판년도 (Year of Publication)	

주 별 진 도 계 획 (Lecture Plan)		
	주제 및 수업 핵심 내용 (Topics & Lecture Contents)	학습자료 및 과제 (Learning materials Assignments)
제1주 (Week1)	Course introduction: syllabus to be explained	
제2주 (Week2)	key concepts of development cooperation: Development, development cooperation, ODA	TBA
제3주 (Week3)	ODA in figures: Aid flow	TBA
제4주 (Week4)	History of aid: Evolution of aid doctrine (1)	TBA
제5주 (Week5)	History of aid: Evolution of aid doctrine (2)	TBA
제6주 (Week6)	Who gives to whom and why? (1): Major actors: Bilateral donors	
제7주 (Week7)	Who gives to whom and why? (2): Case of Korea (structure, policy, etc.)	TBA
제8주 (Week8)	Mid-term	
제9주 (Week9)	Who gives to whom and why? (3): Case of Korea (OECD DAC Peer Review-based critics)	TBA
제10주 (Week10)	Who gives to whom and why? (4): Multilateral donors	TBA
제11주 (Week11)	Cross-cutting issues: Gender and development	TBA
제12주 (Week12)	Cross-cutting issues: Gender and development	
제13주 (Week13)	Group Presentation	
제14주 (Week14)	Group Presentation	
제15주 (Week15)	Group Presentation	
제16주 (Week16)		
보강 (필요시) (Make-up Class,when necessary)		

전공(핵심)역량 및 명지핵심역량의 교과목과의 연계성

(Relevance between the courses in the category of "Major(Core)"and "Myongji Core Competence)
*Myongji MJU 2025 Myongji "Core Competence": "MJU's mid- to long-term Development Plan to improve its quality of education and infrastructures

순번	전공(핵심)역량 (Courses in the category of Major(Core))	역량비율 (100%)	명지핵심역량 (Courses in the category of Myongji Core Competence)
1	[융합]상상력을 기반으로 다양한 지식을 융합하여 새로운 가치를 창출하는 통섭적 사고 역량	30 %	융합
2	[실용]습득한 지식을 활용하여 다양한 문제를 해결할 수 있는 문제해결 역량	30 %	실용
5	[어우름]팀워크와 리더십을 기반으로 세계(사회)와 적극적으로 소통하는 의사소통 역량	40 %	어우름

참 고 사 항 (Important information)	
수강생 유의사항 (Information for Students)	1. 각 교과목은 수업일수 4/5이상(군 휴학자는 2/3) 출석일 때 성적취득이 가능하다. (1. Credits can be obtained only when students attend at least 4/5 (2/3 for students on leave for military purposes) of the lecture.) 2. 시험 부정행위 및 기타 부정한 방법으로 취득한 교과목의 성적은 학칙시행규칙 제100조에 의거하여 F처리 또는 취소한다. (2. When a student is caught in the acts of cheating, plagiarism, unauthorized collaboration, or other forms of academic dishonesty, he/she will be assigned a failing grade or F for the class in which he/she was caught in the act according to the University regulations.)
장애학생 수업안내 (Students with Disabilities)	장애학생은 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습 지원사항을 요청할 수 있으며 요청된 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. (Students with disabilities may request for academic support(i.e. attendance, lecture, assignments, exams, etc.) from his/her assigned advisors during the first week of the class. This request is to be filed through the Center for Students with Disabilities.)
기타사항 (Remarks)	강의계획안의 내용은 추후 변경될 수 있습니다. (Syllabus is subject to changes.)