

# 수업계획서(Syllabus)

2024 학년도 1 학기

|  |   |  |  |                                   |                                |                              |                               |                   |  |
|--|---|--|--|-----------------------------------|--------------------------------|------------------------------|-------------------------------|-------------------|--|
| 교과목 번호<br>(Course No.)   | KMM02155  | 교과목명<br>(Course Title)                   |  | 국제개발협력의이해                         |                                | 강좌번호<br>(Course No.)         |                               | 5459              |  |
| 개설학과<br>(Department Major)   | 대학본부  | 개설학년/학기<br>(Year/Semester)               |  | 전학년 / 1학기                         |                                | 학점/시간<br>(Credit/Hour)       |                               | 3 / 3             |  |
| 강의시간<br>/ 강의실<br>(Lecture Time/<br>Classroom No.)  | 화요일 09:00-11:45   |  |  |                                   |                                | 실험실<br>(Laboratory Location) |                               |                   |  |
| 상담시간<br>(Office Hours)   |   |  |  |                                   | 집중수업<br>여부                     |                              | 해당없음                          |                   |  |
| 담당교수<br>(Lecturer)   | 박소희   | 연구실(전화)<br>(Office(Phone))               |  |                                   |                                | e-mail                       |                               | sohee01@snu.ac.kr |  |
| 교육영역<br>(Course Type)  | 교양<br>(Liberal Arts)  | 전공<br>(Major)                            | 수업방식<br>(Course Composition)   | 강의<br>(Lecture)                   | 실험<br>(Experiments)            | 발표<br>(Presentation)         | 협동학습<br>(Team Project)        | 기타<br>(Others)    |  |
|  | 0   |  |  | 0                                 |                                |                              |                               |                   |  |
| 교과목<br>교육목표<br>(Course Objectives)   | The goal of this course is to understand what international development cooperation is and to find ways to achieve sustainable development.   |  |  |                                   |                                |                              |                               |                   |  |
| 교과목개요<br>(Course Description)  | This course provides students with an interdisciplinary introduction to development cooperation: key concepts of international development; development cooperation in figures; history of aid; and major players such as donor countries (bilateral donors) and international organizations (multilateral donors) and their roles. |  |  |                                   |                                |                              |                               |                   |  |
| 수업진행방법<br>(해당사항<br>전체선택)   | <input type="checkbox"/> 동영상(LMS)   |  |  | <input type="checkbox"/> 실시간 화상강의 |                                |                              | √ 대면수업                        |                   |  |
|  | 수강사이트 <a href="https://lms.mju.ac.kr">https://lms.mju.ac.kr</a><br>통합로그인  |  |  | 시스템명 :<br>URL :                   |                                |                              | ※ 강의실 출석                      |                   |  |
| 선수과목<br>및 지식<br>(Prerequisite)   |   |  |  |                                   |                                |                              |                               |                   |  |
| 신 교육기법활용<br>(Use of new<br>education<br>methods)   | Flipped Learning<br>(플립드러닝)   |  | Blended Learning<br>(블렌디드러닝)   |                                   | PBL(Problem Based<br>Learning) |                              | 기타(Etc)                       |                   |  |
|  |   |  |  |                                   |                                |                              |                               |                   |  |
| 성적평가방법<br>(Evaluation)   | 출석<br>(Attendance)  | 과제물/<br>보고서<br>(Assignments/<br>Reports) | 수시시험 및 중간고사<br>(Quiz포함)<br>Exams (periodically<br>throughout the semester<br>(Including Quiz)<br>and Mid-term Exam |                                   | 학기말시험<br>(Final Exam)          | 발표<br>(Presentation)         | 기타<br>(Others)                | 합계<br>(Total)     |  |
|  | 15  | 0  | 30   |                                   | 40                             | 0                            | 15                            | 100 %             |  |
|  | 기타내용<br>(Remark)  | participation                            |  |                                   |                                |                              |                               |                   |  |
| 교과목교육목표<br>성취도평가방법<br>(Evaluation on<br>the extent to<br>which course<br>objectives have<br>been achieved) | Course grade will be based on four categories of performance: (i) attendance (15%), (ii) mid-term (30%), (iii) final exam (40%), and (iv) class participation (15%).  |  |  |                                   |                                |                              |                               |                   |  |
| 교재및<br>참고도서<br>(Textbook and &<br>Reference<br>Books)  | 주교재<br>(Required<br>Textbook)   | 서명<br>(Title)                            |  |                                   |                                |                              |                               |                   |  |
|  |   | 저자명<br>(Aughor)                          |  |                                   |                                |                              | 출판사명<br>(Publisher)           |                   |  |
|  |   | ISBN                                     |  |                                   |                                |                              | 출판년도<br>(Yearof Publication)  |                   |  |
|  | 부교재<br>(Supplementary<br>Textbook)  | 서명<br>(Title)                            |  |                                   |                                |                              |                               |                   |  |
|  |   | 저자명<br>(Aughor)                          |  |                                   |                                |                              | 출판사명<br>(Publisher)           |                   |  |
|  |   | ISBN                                     |  |                                   |                                |                              | 출판년도<br>(Year of Publication) |                   |  |
|  | 참고도서<br>(Reference<br>Books)  | 서명<br>(Title)                            |  |                                   |                                |                              |                               |                   |  |
|  |   | 저자명<br>(Aughor)                          |  |                                   |                                |                              | 출판사명<br>(Publisher)           |                   |  |
|  |   | ISBN                                     |  |                                   |                                |                              | 출판년도<br>(Year of Publication) |                   |  |

| 주 별 진 도 계 획<br>(Lecture Plan)                        |  |   |
|--|--|---|
|  | 주제 및 수업 핵심 내용<br>( Topics & Lecture Contents )                                     | 학습자료 및 과제<br>( Learning materials Assignments ) |
| 제1주<br>(Week1)                                       | Course introduction: syllabus to be explained                                      |   |
| 제2주<br>(Week2)                                       | key concepts of development cooperation: Development, development cooperation, ODA | TBA   |
| 제3주<br>(Week3)                                       | ODA in figures: Aid flow   | TBA   |
| 제4주<br>(Week4)                                       | History of aid: Evolution of aid doctrine (1)                                      | TBA   |
| 제5주<br>(Week5)                                       | History of aid: Evolution of aid doctrine (2)                                      | TBA   |
| 제6주<br>(Week6)                                       | Who gives to whom and why? (1): Major actors: Bilateral donors                     |   |
| 제7주<br>(Week7)                                       | Who gives to whom and why? (2): Case of Korea (structure, policy, etc.)            | TBA   |
| 제8주<br>(Week8)                                       | Mid-term   |   |
| 제9주<br>(Week9)                                       | Who gives to whom and why? (3): Case of Korea (OECD DAC Peer Review-based critics) | TBA   |
| 제10주<br>(Week10)                                     | Who gives to whom and why? (4): Multilateral donors                                | TBA   |
| 제11주<br>(Week11)                                     | Cross-cutting issues: Gender and development                                       | TBA   |
| 제12주<br>(Week12)                                     | Group Presentation   |   |
| 제13주<br>(Week13)                                     | Group Presentation   |   |
| 제14주<br>(Week14)                                     | Group Presentation   |   |
| 제15주<br>(Week15)                                     | Group Presentation   |   |
| 제16주<br>(Week16)                                     |  |   |
| 보강<br>(필요시)<br>(Make-up<br>Class, when<br>necessary) |  |   |

## 전공능력(교양핵심역량) 및 명지핵심역량의 교과목과의 연계성

(Relevance between the courses in the category of “Major Capabilities(Core Competence of Liberal arts)” and “Myongji Core Competence)

\*Myongji MJU 2025 Myongji “Core Competence”: “MJU’s mid- to long-term Development Plan to improve its quality of education and infrastructures

| 순번 | 전공능력(교양핵심역량)<br>(Courses in the category of Major Capabilities(Core Competence of Liberal arts)) | 역량비율<br>(100%) | 명지핵심역량<br>(Courses in the category of Myongji Core Competence) |
|----|--|----------------|--|
| 1  | [융합] 상상력을 기반으로 다양한 지식을 융합하여 새로운 가치를 창출하는 통<br>섭적 사고 역량   | 30 %           | 융합   |
| 2  | [실용] 습득한 지식을 활용하여 다양한 문제를 해결할 수 있는 문제해결 역량   | 30 %           | 실용   |
| 5  | [어우름] 팀워크와 리더십을 기반으로 세계(사회)와 적극적으로 소통하는 의사<br>소통 역량  | 40 %           | 어우름  |

## 참 고 사 항 (Important information)

|   |  |
|---|--|
| 수강생<br>유의사항<br>(Information<br>for Students)    | 1. 각 교과목은 수업일수 4/5이상(군 휴학자는 2/3) 출석일 때 성적취득이 가능하다.<br>(1. Credits can be obtained only when students attend at least 4/5 (2/3 for students on leave for military purposes) of the lecture.)<br><br>2. 시험 부정행위 및 기타 부정한 방법으로 취득한 교과목의 성적은 학칙시행규칙 제100조에 의거하여<br>F처리 또는 취소한다.<br>(2. When a student is caught in the acts of cheating, plagiarism, unauthorized collaboration, or other forms of academic dishonesty, he/she will be assigned a failing grade or F for the class in which he/she was caught in the act according to the University regulations.) |
| 장애학생<br>수업안내<br>(Students with<br>Disabilities) | 장애학생은 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습<br>지원사항을 요청할 수 있으며 요청된 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수<br>있습니다.<br>(Students with disabilities may request for academic support(i.e. attendance, lecture, assignments, exams, etc.) from his/her<br>assigned advisors during the first week of the class. This request is to be filed through the Center for Students with<br>Disabilities.)   |
| 기타사항<br>(Remarks)                               | 강의계획안의 내용은 추후 변경될 수 있습니다.<br>(Syllabus is subject to changes.)   |